



The CFASST Redesign Team met on April 13 and now plans to meet monthly. Updates will be provided to all BTSA Induction Programs as the process moves forward—Director's Meeting and Cluster Meetings. The goal is to have the revised product ready for the 2007-2008 year, including training materials.

In designing the new CFASST system, the CFASST Redesign Team has come to consensus on the importance of the following:

1. The formative nature of the process
2. The support provided to the PT through the process
3. Training for Support Providers. The flexibility for programs to spread out training so that SPs are learning what they need, when they need it. The need for ongoing support for SPs to be successful.
4. Consider training for the PT where appropriate and remember the other demands on a new teacher's time, i.e. 466 training
5. Flexibility is important, where possible
6. Need to build on teacher preparation (TPEs), but move the understanding and implementation to a higher level
7. Embedding the advanced content (Standards 15-20), where possible
8. Big picture concepts of what teaching is...understanding curriculum, planning instructional activities and using assessment...and its integrated nature
9. Foundation of CFASST as designed in 1998 and the initiatives in education since then...K-12 content standards, English learner issues,
10. Investigate a system that is flexible enough to work with all PTs...elementary, secondary, special education...
11. Value of inquiry, observation, analysis of student work, and reflection. Be explicit about the connection between activity and purpose.
12. Low (or no) cost product—download from BTSA Web page—and able to use word processor if PT and/or SP desire.